

# WORLD LANGUAGES & THE COMMON CORE

## Part II – March 16, 2015

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### AGENDA

#### 8:00-11:30

1. **August – March:** Sharing of success stories since last workshop
2. **Target Language from Day 1:**
  - a. Article: 90% Target Language
  - b. Supporting language acquisition with routine phrases (language groups create common bank of phrases)
  - c. Engaging students with personalized daily Chat Time/PQA (language groups write questions related to curriculum)
  - d. Speaking Assessment: Filmstrip Presentations for all levels (teachers create filmstrips)
  - e. Socratic Seminars & other upper level activities
  - f. Groups plan new speaking assessment (time allowing)

#### 12:30 – 3:00

1. **Expanding comprehensible input:**
  - a. Using authentic sources: A reading lesson in Italian
  - b. Incorporating short novels into the curriculum
  - c. How to read a novel with a class: Questioning techniques
  - d. Lesson planning with Into-Through-Beyond
2. **Next steps**
  - a. Language groups meet to research and plan integration of one novel
  - b. Closure – reflections and sharing